Sodium Borate Crystals

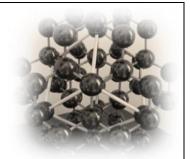


Materials:

- Plastic cup, marked for 50 mL
- Styrofoam cup
- 50 mL of deionized water
- 2 teaspoons of sodium borate
- String
- Plastic spoon
- Scissors

- 1. Label a styrofoam cup, Sodium Borate solution.
- 2. Place 2 teaspoons of sodium borate in the Styrofoam cup.
- 3. Place 50 mL of water that has been warmed into the cup as well.
- 4. Using a plastic spoon, stir solution until all of the sodium borate is dissolved.
- 5. Using scissors, cut a piece of string slightly longer than the height of the cup and tie to the plastic spoon.
- 6. Place the string into the mixture and rest the plastic spoon across the top of the cup.
- 7. Place a piece of paper over the cup and let it sit undisturbed overnight to one week.

Nickel Sulfate Crystals:



Materials:

- 6 teaspoons of nickel sulfate hydrate
- Plastic cup, marked for 50 mL
- Styrofoam cup
- 50 mL of deionized water
- Plastic spoon
- String
- Scissors

- 1. Label a Styrofoam cup, "Nickel Sulfate solution.
- 2. Place 6 teaspoons of nickel sulfate hydrate in a Styrofoam cup.
- 3. Place 50 mL of deionized water, which has been warmed, into the Styrofoam cup.
- 4. Using scissors cut a length of string slightly longer than the height of the cup.
- 5. Place the string into the mixture, resting the spoon across the top of the cup.
- 6. Place a piece of paper over the cup and let it sit undisturbed overnight to one week.

Chrome Alum Crystals



Materials:

- Solution of alum
- Solution of potassium chromium sulfate
- Graduated cylinder
- Plastic cup, marked for 50 mL
- Styrofoam cup
- String
- Spoon
- Scissors

- 1. Label the Styrofoam cup with the percentage of potassium chromium sulfate solution to be added.
- 2. Based on the percentage that your group is assigned, measure out the amount of potassium chromium sulfate solution needed in a graduated cylinder.
 - 0% 0 mL potassium chromium sulfate
 - 5% 2.5 mL potassium chromium sulfate
 - 10% 5 mL potassium chromium sulfate

- 25% 12.5 mL potassium chromium sulfate
- 50% 25 mL potassium chromium sulfate
- 3. Pour the potassium chromium sulfate solution into the plastic cup.
- 4. Add potassium aluminum sulfate solution to the cup, filling to the 50 mL mark
- 5. Stir the solution well and pour it into the labeled Styrofoam cup.
- 6. Cut a piece of string slightly longer than the height of the Styrofoam cup and tie to the spoon.
- 7. Lay the spoon across the cup allowing the string to dangle into the solution.
- 8. Place a piece of paper over the cup and let it sit undisturbed overnight to one week.

Copper Sulfate Crystals



Materials:

- 4 teaspoons of copper sulfate hydrate
- Plastic cup, marked for 50 mL
- 50 mL of deionized water
- Styrofoam cup
- Plastic spoon
- String
- Scissors

- 1. Label a Styrofoam cup, "Copper Sulfate solution".
- 2. Place 4 teaspoons of copper sulfate into a Styrofoam cup.
- 3. Obtain 50 mL of warmed deionized water from the lab station, using your marked plastic cup.
- 4. Pour the warm water into the Styrofoam cup and stir with the plastic spoon until all solid is dissolved.
- 5. Cut a piece of string slightly longer than the height of the Styrofoam cup and tie it to the spoon.
- 6. Lay the spoon across the cup allowing the string to dangle into the solution.
- 7. Cover and let stand overnight to one week.

Ferrous Ammonium Sulfate Crystals

Materials:

- 3 teaspoons of ferrous ammonium sulfate
- Plastic cup, marked for 50 mL
- Styrofoam cup
- Plastic spoon
- 50 mL of deionized water

- 1. Label a Styrofoam cup, "Ferrous Ammonium Sulfate solution".
- 2. Place three teaspoons of ferrous ammonium sulfate in the Styrofoam cup.
- 3. Place warmed water in the plastic cup to the mark.
- 4. Place the warmed water from the plastic cup into the Styrofoam cup.
- 5. Using the plastic spoon stir until the ferrous ammonium sulfate is dissolved.
- 6. Using scissors, cut a length of string slightly higher than the cup.
- 7. Tie the string to the plastic spoon.
- 8. Lay the spoon across the cup allowing the string to dangle into the solution.
- 9. Cover and let stand overnight to one week.

Rochelle Salt Crystals

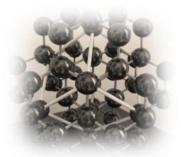


Materials:

- 10 teaspoons of Rochelle Salt (potassium sodium tartrate)
- 50 mL of deionized water
- Plastic cup, marked for 50 mL
- Styrofoam cup
- Plastic spoon
- String
- Scissors

- 1. Label a Styrofoam cup, "Rochelle Salt solution".
- 2. Place 10 teaspoons of Rochelle Salt in a Styrofoam cup.
- 3. Measure out 50 mL of warmed water in the marked cup and pour into the Styrofoam cup.
- 4. Stir the salt until dissolved in water.
- 5. Using scissors, cut a length of string slightly longer than the height of the Styrofoam cup.
- 6. Tie one end of the string to the plastic spoon.
- 7. Place the other end of the string into the solution and rest the spoon on top of the cup.
- 8. Cover the cup with a piece of paper and let stand undisturbed overnight to one week.

Mineral Hardness Test

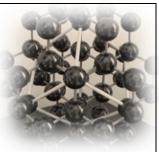


Materials:

- Nail
- Copper penny
- Mineral sample
- Finger nail
- Magnifying glass

- 1. Using the nail, attempt to scratch the mineral, by dragging the nail across the mineral. Observe the mineral using a magnifying glass if necessary.
- 2. If the mineral was scratched, repeat the procedure for number 1, using the copper penny instead of the nail.
- 3. If the mineral is scratched again, repeat with your finger nail.
- 4. Make a statement about the hardness of your mineral. For example, a nail has the hardness of 5, if it scratched the mineral then the mineral's hardness is less than 5, however a copper penny has a hardness of 3. If the mineral was not scratched by the copper penny, then the hardness of the mineral was 3.5 to 4.5. A finger nail has the hardness of 2.5.
- 5. Repeat with several other minerals.

Making a Ball and Stick Crystal Model



Materials:

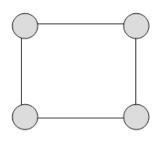
- Toothpicks
- Bamboo skewers (cut in two equal lengths)
- Small Styrofoam balls
- Protractor

Procedure:

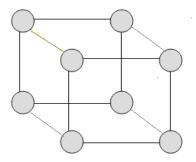
Cubic Crystal:

- 1. Obtain eight (8) small Styrofoam balls and twelve (12) toothpicks.
- 2. Connect four Styrofoam balls to form a square shape using four toothpicks. Use a protractor to make the angles in the square exactly 90°.

 Repeat this for the other 4 Styrofoam balls.
- 3. Using four more toothpicks, connect your two squares to form a cube. Use a protractor to make all the angles between the squares exactly 90°.



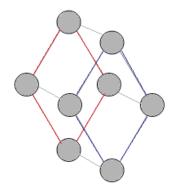
4. Your structure should look similar to the drawing below.



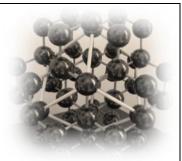


Procedure: Hexagonal Crystal

- 1. Obtain eight (8) small Styrofoam balls, eight (8) toothpicks, and four (4) bamboo skewers that have been cut into two equal pieces.
- 2. Connect four Styrofoam balls to form a parallelogram with two angles of 60° and two angles of 120°. Use a protractor to make the angles in the parallelogram exactly 60° and 120°. Repeat this for the other 4 Styrofoam balls.
- 3. Using four more toothpicks, connect your two squares as you did with the cube. Use a protractor to make all the angles between the parallelograms exactly 90°.
- 4. Your structure should look similar to the drawing below.



Examining Crystals Part One



Materials:

- crystal growing experiments from Day 1
- stirring rod
- waste container
- magnifying glasses
- Paper towels

- 1. Obtain crystal growing experiments from Day 1.
- 2. Lift the string from the cup and lay spoon, string and crystals on paper towel.
- 3. Take cup to the waste container and decant the liquid from the cup by pouring the liquid from the cup into a funnel attached to the waste container.
- 4. Examine crystals on the string as well as in the cup. Look at the crystals and make observations. Then take a magnifying glass and make observations of what you see through the magnifying glass.
- 5. Clean up according to your instructor's directions.

Examining Crystals Part Two



Materials:

- collection of crystals
- magnifying glass
- data sheet

- 1. Obtain materials.
- 2. Make observations of each of the crystals and try to determine which optical property the crystal has. Do this by:
 - a. placing the crystal on a white sheet of paper.
 - b. placing the crystal on the print of this paper or you data sheet.
 - c. holding the crystal toward a light and looking through the crystal.
- 3. Make all written observations on your data sheet.